

Module Code: RE9-01**

Module Title: Introduction to Resilience Economy

Faculty: Socioeconomy

1. **Level: 9 Semester: One** **Credits: 15**
2. **First year of presentation: 2023**
3. **PRE9-requisite or co-requisite modules: RE9-05**
4. **Administering Faculty: TBA**

1. Allocation of study and teaching hours

Student hours allocation	Student Hours	Staff hours
Lectures (Taking Discussion Notes, Participation in Visits and Active Contribution)	10	50
Practical classes/ Presentations/ (Module Project & Presentation)	35	20
Inspiration Labs	50	50
Self-directed study, Set reading etc. (Student case studies)	15	
Assignments – preparation and writing	15	10
Examination (Open Book) – Assessment	25	20
TOTAL	150	150

2. Brief description of aims and content

The module introduces the student to the concepts of resilience and how they affect the economic and socioeconomic development of any country or community. The module outlines the role of the resilience approaches in creating an economy driven by resilient practices.

The module shows how resilience as a basic concept and resilience economy as a developed concept helps the societies to absorb shocks and utilise crisis to exploit more hidden opportunities. The interconnectedness between the theories of resilience in classical economics and intrinsic power-driven economics are compared. The module would give case studies how resilience economy is used today in development of learning through exploration, influencing without power, and self sufficiency.

3. Learning Outcomes

3.1 General Learning Outcomes

This module focus on equipping students with the concepts of resilience economy in solving socioeconomic problems and community development. The following competencies are what the MRE program targets to build in its graduates to expand their readiness for future challenges foresighted,

- i. An in-depth knowledge of Resilience Economy theories, practices, methodologies, processes and tools.

- ii. The mindset and the competency needed to successfully carry out labs development projects across organization and communities fields.
- iii. The capacity to use resilience economy approaches in solving complex problems and developing corporate and public institutional strategies.
- iv. The mastering of the tools that would create an effective socio-economic outcome.

3.2 Cognitive/Intellectual skills/Application of Knowledge

Having successfully completed all the modules of resilience economy, students should be able to:

- i. The ability to communicate effectively to promote the culture of Resilience economy, and to disseminate the practice in the public as well as the corporate spheres, by engaging with communities issues and challenges and bringing solutions for sustainable development.
- ii. To develop the capabilities of the students to effectively harness the practices of Resilience Economy with evidence-based higher quality intended learning designs.
- iii. To carry out world-class research and development in line with Resilience Economy strategic priorities which focus on applied research.
- iv. Identify opportunities and work on improving of fostering collective strategies to maximise the successes from the management of change efforts.
- v. work with the employees to improve the culture of the organisation and adapt to new conditions or ensure the transition or transformation to the new state.

3.3 Communication/ICT/Numeracy/Analytic Techniques/Practical Skills

Having successfully completed the module, students should be able to:

- i. Spread practices of resilience and tolerance that help the communities to adapt to new conditions or ensure the transition or transformation to the new state.
- ii. Illustrate how the observations and the opportunities can create an abstract towards more resilience based solutions, despite challenges or crisis.
- iii. Critically evaluate how to deal with harsh or sudden challenges, problems, and bring from them ideas towards more stability in the community.

3.4 General Transferable Skills

Having successfully completed all the modules of Resilience economy programme, students should be able to:

- i. Identify, or exploit opportunities around the problem and then to analyse them to develop short- and long-term solutions.
- ii. Be Unique in research, and creativity, besides can work with diversified teams.
- iii. Demonstrate profound knowledge in the field of Resilience Economy and its related practice while applying its relevant theoretical and practical frameworks.
- iv. To synthesise and critically evaluate with empathy challenges, problems, ideas, opportunities and observations from multiple sources and from different perspectives, i.e. with holistic thinking, in order to develop coherent and evidence-based arguments.

- v. Creatively and systematically address complex socioeconomic issues and develop practical and innovative solutions.

4.0 Indicative Content

- a) Critically Understand what it is important in about resilience economy
- b) Evaluate when and how: Resilience Economy is created.
- c) Test the best resilient models suitable for the different communities & organizational situations.
- d) Effectively illustrate creation of small resilience based models in real-life situation.
- e) Apply critical thinking in analyses and syntheses of the resilience economy models achieved and areas for improvement.

5.0 Learning and Teaching Strategy

	Topics covered	CILOs	Teaching Method	Assessment
1	<i>Introduction to resilience economy and its historical background</i>	i. ii.	<i>Lecture/ Discussion</i>	<i>Active Participation</i>
2	<i>Reviewing how 'Resilience Models' impact the Community Socioeconomic Development</i>	iii. iv.	<i>Lecture/ Case Studies, Students Presentations & Discussion</i>	<i>Assignment #1</i>
3	<i>Tools of Resilience Economy</i>	X, xi, xii,	<i>Lecture/ Discussion/ Projects/ Case Study</i>	<i>Case #1 Inception of Module Project</i>
4	<i>Adoption & Tolerance as Tools of Resilience</i>	Viii, xiv	<i>Research Analysis Application</i>	<i>Research & Active Participation</i>
5	<i>Resilience Economy in Uncertain Times</i>	Xv, xi,v	<i>Lecture/ Students Presentations, Discussion</i>	<i>Project Continuation</i>

6.0 Assessment Strategy

- Taking Discussion Notes,
- Participation in Visits and Active Contribution
- Assignments
- Students Case Studies
- Module Project & Presentation
- Final (Open Book Exam)

7.0 Assessment Pattern

Components	Weighting (%)	Learning objectives covered
In-module assessment:	30%	

Taking Discussion Notes, Participation in Visits and Active Contribution		1,2,3,4,5,6
Assignments		
Students Case Studies		
Final assessment:	70%	
Module Project & Presentation	45%	
Final Assessment (Open Book Exam)	25%	1,2,3,4,5

8.0 Strategy for feedback and student support during module

Each Presentation is marked, marks post on the module Web on the University Postgraduate Online Campus Platform, with immediate feedback (direct contact with the student or contact through the online modules platform); Specimen examination papers and solutions available.

8. Indicative Resources

Besides the international references in the relevance to the module, the following are the IIEP core published research:

Book of Reference No 1

Buheji, M (2018) Understanding the Power of Resilience Economy: An Inter-Disciplinary Perspective to Change the World Attitude to Socio-Economic Crisis, AuthorHouse, UK.

Book of Reference No 2

Buheji, M (2020) 'Visualising Resilient Communities', Authorhouse Publishing, UK. (Published in Feb). ISBN 978-1-7283-9928-7.

Book of Reference No 3

Buheji, M. (2018) RE9-Inventing Our Lives, A Handbook for Socio-Economic "Problem-Solving", AuthorHouse, UK. ISBN- 978-1-5462-9840-3.

Paper References

1. Buheji, M. (2017) Understanding Mechanisms of Resilience Economy- Live Application on a Complex Business Model. Advances in Social Sciences Research Journal, 4(14), pp. 52-64.
2. Buheji, M (2020) Forward from "Editor in Chief": Realising 'Creating Legacies' & 'Meaning of Existence' as Inspiration and Resilience Economy Concepts, International Journal of Inspiration & Resilience Economy; 4(1): 0-0.
3. Buheji, M (2019) Reviewing How 'Creating Resilient Economies' can Help Developing Countries in Uncertain Times, American Journal of Economics, Vol. 9, Issue 5, pp. 259-263.
4. Buheji, M (2019) Museums and its role in Resilient Creative Economy – The Canadian Experience, International Journal of Economics, Commerce and Management7(6): 26-45.
5. Buheji, M (2019) Theories of Organisational Resilience. A book Review. International Journal of Inspiration & Resilience Economy 2019, 3(1): 33-33.

6. Buheji, M. (2018). Role of Empathetic Engineering in Building More Resilient Green Economy. Case Study on Creating Resilient Self-Sufficient Food Security Programs in Middle East. *Advances in Social Sciences Research Journal*, 5(3) 148-157.
7. Buheji, M. (2018) *The Economics of Climate – Resilient Development – A Book Review*, *Applied Finance and Accounting* Vol. 4, No. 2, August,
8. Buheji, M (2015) Book Review ‘Resilience’ for Andrew Zolli and Ann Healy, *Journal of Inspiration Economy*, Vol 2, Issue.1,

9.0 Other resources used (e.g. e-Learning, field visits, periodicals, software, etc.):

- a) Additional required materials will be provided throughout this module in a soft copy.
- b) Field Visits will be arranged based on students availability in the Morning or Afternoon to certain entities that have managed to bring solutions for complex problems, or have a problem that needs to be investigated.
- c) Case Studies of both Resilience and similar concepts that lead to love models creation that influenced the socio-economy.

10.0 Module Team

To be announced once HEC give provisional approval

Dr. MOHAMED BUHIJJI
Professor FAIZ Galloui
Professor NADA Trunk
Dr. DUNYA Ahmed

Module coordinator: Dr. Mohamed Buheji & TBA (Program Advisory Board) Email: buhejim@gmail.com

UNIT APPROVAL

Faculty	Dean /Director	Date
1	Signature	
	1.Dr. MOHAMED Buheji (Founder International Inspiration Economy Programme)	
	Signature	
	2. Mr.(Director Quality Assurance SIAS) To be recruited once HEC grant provisional approval for SIAS	
2	Signature	
	3.Prof. Dunya Ahmed (Vice-Chancellor SIAS)	
	Signature	

Seen and noted

Library	Signature	
	Print Name Pending Recruitment after HEC approval	
ICT	Signature	
	Print Name Pending Recruitment after HEC approval	
Quality Office	Signature	
	Print Name Pending Recruitment after HEC approval	
VRAF (Director Finance) SIAS	Signature	
	Print Name Pending Recruitment after HEC approval	

